

Co-operative Education Trust Scotland	
Award Title: Certificate in Co-operative Studies	
Unit Title: Global Co-operatives (SCQF level 4)	
<p>Unit summary and entry requirements : This unit gives candidates a knowledge of global co-operative enterprise and an understanding of its impact on communities world-wide.</p> <p>There are no entry requirements.</p>	
<p>Learning outcome 1:</p> <p>Demonstrate knowledge of the scale and impact of co-operatives world-wide.</p>	Evidence:
<p>Performance Criteria:</p> <p>1.1 Describe briefly what the International Co-operative Alliance is, including at least three statistical facts.</p>	<p>The same evidence may be used for 1.1. 1.2 and 1.3.</p> <p>Written and/or video evidence in the form of a report which satisfies Performance Criteria 1.1,1.2 and 1.3 containing</p> <ul style="list-style-type: none"> • knowledge and accurate information, selected from presented sources, which clearly demonstrates understanding of the scale and impact of co-operatives world-wide • explanations supported by relevant statistics, selected from presented sources.
<p>1.2 Explain the scale and geographical spread of co-operatives world-wide. The explanation should be supported by accurate information selected from presented sources.</p>	
<p>1.3 Explain how co-operatives impact on the economy in general and employment in particular in a country where a large proportion of the population are members of a co-operative. The explanation should include accurate information selected from presented sources, including statistics on membership.</p>	
<p>1.4 Describe the origins and scale of an existing co-operative outside Britain; comment on why it is successful and evaluate its impact on members.</p>	<p>The same evidence may be used for 1.4 as for 2.3, provided it includes two statements clearly expressing candidates' views on</p> <ul style="list-style-type: none"> • why it was successful • its impact on members.
<p>Learning outcome 2:</p> <p>Demonstrate the diversity of co-operative enterprise in developed countries other than Britain.</p>	Evidence:
<p>Performance Criteria</p> <p>2.1 Identify three broad economic sectors in which co-operatives are particularly strong. For each of these sectors, name two countries, excluding Britain, where there are a large number of co-operatives.</p>	<p>Written and/or oral evidence of Performance Criteria 2.1 and 2.2 may be contained in the portfolio of evidence produced by candidates to satisfy 2.3.</p> <p>A list of the three economic sectors with two countries correctly matched to each.</p>

2.2 Identify another three economic sectors which have a large number of co-operatives. Name a country for each sector where co-operatives exist.	A list of three sectors with a country correctly matched to each.
2.3 Choose one of the following sectors and investigate an example of an existing co-operative which operates in that sector in a country other than Britain: energy, health or manufacturing. State clearly the name, sector and location of the business. Describe briefly <ul style="list-style-type: none"> the nature of its business its history its purpose how it operates the benefits it offers to members. <p>You should include some statistics which indicate its membership and the scale of its operation.</p>	Portfolio of evidence of investigation carried out by candidate using presented sources. Written and/or oral evidence of the result of the investigation which includes: <ul style="list-style-type: none"> name, sector and location of the business the nature of the business its history its purpose how it operates the benefits it offers to members. a clear description and statistical evidence indicating the size of its membership and the scale of its operation.
Learning outcome 3: Explain some of the ways in which the global co-operative movement is helping to change the world.	Evidence
Performance Criteria 3.1 Explain briefly, with reference to the Values and Principles of the co-operative movement, why the co-operative business model can be effective in contributing to improved social and economic conditions for members.	Written and/or oral evidence in the form of a clear explanation which includes at least three of the following: <ul style="list-style-type: none"> concern for community equity or fairness democracy self-help self responsibility.
3.2 Explain in your own words what 'Millennium Development Goal 1' is trying to achieve.	Written and/or oral evidence in the form of a statement about poverty, hunger and employment.
3.3 Give an example of a credit union which exists in a developing country. Describe briefly how it is helping to achieve the objectives of 'Millennium Development Goal 1'.	Written and/or oral evidence in the form of a statement describing a credit union in a developing country and explaining how it helps people out of poverty.
3.4 Give an example of an agricultural co-operative which exists in a developing country. Describe briefly how it is helping to achieve the objectives of 'Millennium Development Goal 1'.	Written and/or oral evidence in the form of a statement describing an agricultural co-operative in a developing country and explaining its benefits to members in terms of poverty, hunger and employment.
3.5 Describe briefly how a co-operative in a Developing country is contributing to the achievement of Millennium Development Goal 6.	Written and/or oral evidence in the form of a statement which clearly <ul style="list-style-type: none"> states Millennium Development Goal 6 names a health cooperative in a developing country describes it's work.
3.6 Explain, using an example, how co-operatives have responded to a disaster, either natural or man made.	Written and/or oral evidence in the form of a statement which clearly explains the nature of the disaster, its location and the role of the co-operative.

<p>3.7 Describe an example of 'Co-operation amongst Co-operatives,' where a co-operative in a developed country has helped co-operatives in a developing country to evolve.</p>	<p>Written and/or oral evidence in the form of a statement which includes</p> <ul style="list-style-type: none"> • the name of the co-operative in the developed country • the nature of its business • the name of the developing country • what has been done in the developing country • the effect of the support.
---	---