

Co-operative Education Trust Scotland	
Award Title: Certificate in Co-operative Studies	
Unit Title: History and Development of the Co-operative Movement (SCQF level 4)	
<p>Unit summary and entry requirements : This unit gives candidates knowledge and understanding of how the co-operative movement began and how it developed from the 18th century till the present day.</p> <p>There are no entry requirements.</p>	
<p>Learning outcome 1:</p> <p>Name early pioneers of the co-operative movement and describe their contribution to its development.</p>	Evidence
<p>Performance Criteria:</p> <p>1.1 Explain clearly why Robert Owen is considered to be 'the father of the co-operative movement.'</p>	Clear written and/or oral explanation.
<p>1.2 Describe</p> <ul style="list-style-type: none"> • Why the Fenwick Weavers Society was established • The principles on which the society was based • It's contribution to the co-operative movement. 	Written and or oral evidence in the form of one statement for each bullet point.
<p>1.3 Explain clearly</p> <ul style="list-style-type: none"> • Why the Rochdale Society of Equitable Pioneers was established • What it's aims were • Why it is regarded as the inspiration for the modern co-operative movement. 	One clear written and/or oral explanation for each bullet point.
<p>Learning outcome 2:</p> <p>Explain the context in which the early cooperatives were formed.</p>	Evidence
<p>Performance Criteria:</p> <p>2.1 Describe briefly the economic and social changes which were taking place in Britain between the mid 18th and mid 19th centuries.</p>	<p>Written and/or oral evidence in the form of one statement describing each of the following</p> <ul style="list-style-type: none"> • Working and living conditions in the early 18th century • Why these began to change around the middle of the 18th century • Working and living conditions in the first half of the 19th century.
<p>2.2 Explain briefly how the economic and social changes taking place at this time contributed to the development of the co-operative movement.</p>	<p>Written and/or oral evidence in the form of two statements clearly describing the</p> <ul style="list-style-type: none"> • needs of members • benefits to members of being part of a co-operative.

Learning outcome 3: Illustrate when, where and how co-operatives started and how they developed during the 18th and 19th century.	Evidence
Performance Criteria: 3.1 Create a timeline to show when and where the co-operative movement started.	A timeline with dates and places, showing Robert Owen, The Fenwick Weavers and the Rochdale Pioneers.
3.2 Illustrate how the co-operative movement developed during the 19 th century by adding five more dates to your timeline, with a brief description of what happened at that time.	Five further dates added to timeline, with written and/or oral evidence in the form of one statement for each of the five, indicating what happened at that time. These statements may also be used as evidence of 3.3 and 3.4.
3.3 Identify three different types of co-operative which existed in the late 19 th century.	See above.
3.4 Identify two areas of the world, other than Britain, where co-operatives existed by the late 19 th century.	See above.
Learning outcome 4: Establish the diversity of Co-operative enterprise In Scotland today.	Evidence
Performance Criteria 4.1 Identify three different types of co-operative enterprise which exist in Scotland today and give an example of each.	Written and/or oral evidence in the form of a list of three types of co-operative enterprise eg. Consumer, Worker, Housing, Agriculture, Credit Union, Community or Football Supporters Trust; with an example of each.
4.2 Choose one of the types of co-operative enterprise identified in 4.1, other than consumer, and explain briefly its purpose and its organisation.	Written and/or oral evidence in the form of a definition of the chosen type, clearly explaining its purpose and how members participate in the organisation.
4.3 Investigate an existing example of the chosen type of co-operative enterprise and describe briefly <ul style="list-style-type: none"> the nature of it's business it's purpose the benefits it offers to members. 	Written and/or oral evidence in the form of three statements about an existing co-operative of the type described in 4.2, clearly describing <ul style="list-style-type: none"> the nature of its business its purpose the benefits it offers to members.
Learning outcome 5: Select a co-operative enterprise in the local area and investigate and record it's history.	Evidence The same evidence may be used for all Performance Criteria in this Learning Outcome. Written and/or video evidence in the form of a case study of a local co-operative enterprise, which clearly addresses 5.1, 5.2 and 5.3.
5.1 Identify a co-operative enterprise in your local area.	See above.
5.2 Explain briefly why it was set up.	See above.
5.3 Describe <ul style="list-style-type: none"> the nature of it's business it's purpose the benefits it offers to members. 	See above.

DRAFT