

Co-operative Educational Trust Scotland	
Award Title: Certificate in Co-operative Studies	
Unit Title: Global Co-operatives (SCQF level 5)	
<p>Unit summary and entry requirements : This unit gives candidates a knowledge of global co-operative enterprise and an understanding of its impact on communities world-wide.</p> <p>There are no entry requirements.</p>	
Learning outcome 1:	Evidence:
Evaluate the scale and impact of co-operatives world-wide.	
<p>Performance Criteria:</p> <p>1.1 Describe clearly</p> <ul style="list-style-type: none"> • what the International Co-operative Alliance is • who its' members are • the diversity and scale of its membership • at least three of its functions. 	<p>Written and/or oral evidence in the form of a clear description of</p> <ul style="list-style-type: none"> • what the International Co-operative Alliance is • who its' members are • at least three of its functions <p>supported by relevant statistics on member organisations, selected from presented sources.</p>
1.2 Explain the scale and geographical spread of co-operatives world-wide. The explanation should be supported by accurate information selected from presented sources.	<p>The same evidence may be used for 1.2 and 1.3.</p> <p>Written and/or video evidence in the form of a report which satisfies Performance Criteria 1.2 and 1.3 containing</p> <ul style="list-style-type: none"> • knowledge and accurate information selected from presented sources, which clearly demonstrates an understanding of the scale and impact of co-operatives world-wide • explanations supported by relevant statistics, selected from presented sources.
1.3 Compare how co-operatives impact on the economy in general and employment in particular in two countries where a large proportion of the population are members of a co-operative. The comparison should be based on accurate information selected from presented sources and should include statistics on number of co-operatives, members and employment.	
1.4 Investigate and report on the origins and scale of two existing co-operatives in two different countries, other than Britain . Evaluate	<p>The same evidence may be used for 1.4 as for 2.2 and 2.4, provided it includes three statements on</p> <ul style="list-style-type: none"> • the significance of these co-operatives to their country's economy • their impact on employment • their impact on their members.
<ul style="list-style-type: none"> • the significance of these co-operatives to their country's economy • their impact on employment • their impact on their members. 	

Learning outcome 2: Demonstrate knowledge and understanding of the diversity of co-operative enterprise in developed countries other than Britain.	Evidence: Written and/or oral evidence of Performance Criteria 2.1 may be contained in the portfolio of evidence produced by candidates to satisfy 2.2. Written and/or oral evidence of Performance Criteria 2.3 may be contained in the portfolio of evidence produced by candidates to satisfy 2.4.
Performance Criteria 2.1 Identify three broad economic sectors in which co-operatives are particularly strong. For each of these sectors, name two countries, excluding Britain , where there are a large number of co-operatives.	A list of the three economic sectors with two countries correctly matched to each.
2.2 Investigate an existing co-operative in one of the sectors and countries in 2.1. State clearly the name, sector and location of the business. Describe clearly <ul style="list-style-type: none"> the nature of its business its history its purpose how it operates the benefits it offers to members. You should include some statistics which indicate its membership and the scale of its operation.	Portfolio of evidence of investigation carried out by candidate using presented sources. Written and/or oral evidence of the result of the investigation which includes: <ul style="list-style-type: none"> name, sector and location of the business the nature of the business its history its purpose how it operates the benefits it offers to members. a clear description and statistical evidence indicating the size of its membership and the scale of its operation.
2.3 Identify another three economic sectors which have a large number of co-operatives. Name a country where co-operatives exist for each sector.	A list of three sectors with a country correctly matched to each.
2.4 Investigate an example of an existing co-operative which operates in one of the following sectors in a country other than Britain : energy, health or manufacturing. State clearly the name, sector and location of the business. Describe briefly <ul style="list-style-type: none"> the nature of its business its history its purpose how it operates the benefits it offers to members. You should include some statistics which indicate its membership and the scale of its operation.	Portfolio of evidence of investigation carried out by candidate using presented sources. Written and/or oral evidence of the result of the investigation which includes: <ul style="list-style-type: none"> name, sector and location of the business the nature of the business its history its purpose how it operates the benefits it offers to members. a clear description and statistical evidence indicating the size of its membership and the scale of its operation.

Learning outcome 3: Review and evaluate some of the ways in which the global co-operative movement is helping to change the world.	Evidence
Performance Criteria 3.1 With reference to the Values and Principles of the co-operative movement, discuss the characteristics of the co-operative business model which makes it particularly suited to improving economic and social conditions for its members and their local communities.	Written and/or oral evidence in the form of a clear explanation which includes the following: <ul style="list-style-type: none"> • concern for community • equity or fairness • democracy • self-help and/or self responsibility.
3.2 Investigate the Millennium Development Goals and identify three whose objectives the co-operative movement is helping to achieve. Explain clearly, in your own words, the objectives of these Millennium Development Goals.	Written and/or oral evidence in the form of three explanations. <ul style="list-style-type: none"> • One about Millennium Development Goal 1 which includes poverty, hunger and employment • One about Millennium Development Goal 6 which includes HIV and malaria • One about Millennium Development Goal 7 which includes sustainable development/environmental sustainability, safe drinking water/basic sanitation and slum improvement.
3.3 Identify two types of co-operative enterprises which are helping to achieve 'Millennium Development Goal 1'.	The same evidence may be used for 3.3, 3.4 and 3.5. Written and/or oral evidence in the form of two explanations. <ul style="list-style-type: none"> • One about agricultural co-operatives giving an example of an existing agricultural co-operative in a developing country and explaining its benefits to members in terms of poverty, hunger and employment. • One about credit unions giving an example of an existing credit union in a developing country and explaining how it helps people out of poverty.
3.4 Give an example of each type of co-operative enterprise identified in 3.3 which exists in a developing country.	
3.5 Explain clearly how each of the existing co-operative enterprises given in 3.4 is helping to achieve the objectives of 'Millennium Development Goal 1.'	
3.6 Identify a co-operative in a developing country which is contributing to the achievement of Millennium Development Goal 6 and explain clearly its contribution.	Written and/or oral evidence in the form of a statement which clearly <ul style="list-style-type: none"> • names a health co-operative in a developing country • describes clearly how it is contributing to the achievement of Millennium Development Goal 6.
3.7 Explain clearly, using an example of each, how co-operatives have responded to <ul style="list-style-type: none"> • a natural disaster • a man-made disaster. 	Written and/or oral evidence in the form of two statements <ul style="list-style-type: none"> • One which clearly explains the nature of a natural disaster, its location and the role of the co-operative • One of which clearly explains a man-made disaster, its location and the role of the co-operative.

<p>3.8 Evaluate the extent to which an existing co-operative in a developed country has put into practice the principle of 'Co-operation amongst Co-operatives' in order to make a difference in a developing country and evaluate its effect on the developing country. Illustrate using an example.</p>	<p>Written and/or oral evidence in the form of a clear description of an example where a co-operative in a developed country has helped co-operatives in a developing country. The description should include</p> <ul style="list-style-type: none"> • the name of the co-operative in the developed country • the nature of its business • how it put the principle of 'Co-operation amongst Co-operatives' into practice • the name of the developing country • the extent of the difference made to communities in the developing country.
--	---