

<b>Co-operative Education Trust Scotland Ltd.</b>	
<b>Award Title: Certificate in Co-operative Studies</b>	
<b>Unit Title: Global Co-operatives (SCQF level 6)</b>	
<p><b>Unit summary and entry requirements:</b> This unit gives candidates a knowledge of global co-operative enterprise and an understanding of its impact on communities world-wide.</p> <p>There are no entry requirements but knowledge and understanding of the co-operative values and principles and the co-operative business model are required. This unit provides progression from Global Co-operatives (SCQF level 5).</p>	
<b>Learning outcome 1:</b>  <b>Analyse the scale, diversity and impact of co-operatives world-wide.</b>	<b>Evidence:</b>
<b>Performance Criteria:</b> 1.1 Demonstrate knowledge and understanding of <ul style="list-style-type: none"> <li>what the International Co-operative Alliance is</li> <li>who its' members are</li> <li>what it does.</li> </ul>	A portfolio of written or oral evidence which satisfies all Performance Criteria in this Learning Outcome. Evidence of and results of research, including sources used, should be included.
1.2 Use relevant statistical information to analyse the <b>scale</b> and <b>geographical spread</b> of co-operatives in Europe and North America.	
1.3 Demonstrate knowledge and understanding of the <b>scale</b> and <b>geographical spread</b> of co-operatives <b>outwith</b> Europe and North America	
1.4 Consider at least four economic sectors in which large percentages of co-operatives exist.	
1.5 Use relevant statistical information to analyse how co-operatives <b>impact</b> on the <b>economy</b> in general and <b>employment</b> in particular in Europe and North America.	
<b>Learning outcome 2:</b>  <b>Investigate the success and impact on members of an existing co-operative in a developed country other than Britain, in a sector other than retail.</b>	<b>Evidence:</b>
<b>Performance Criteria</b> 2.1 Identify a <b>developed</b> country which has a large number of co-operatives.	The same evidence may be used for all Performance Criteria in this Learning Outcome. Written or oral evidence in the form of a report which satisfies all Performance Criteria in this Learning Outcome.
2.2 Identify an existing successful co-operative in the chosen country, stating clearly its name, sector and location.	
2.3 Report on	

<ul style="list-style-type: none"> <li>• the nature of its business</li> <li>• its history</li> <li>• its purpose</li> <li>• its members</li> <li>• how it operates</li> <li>• the scale of its operation</li> <li>• the benefits it offers to members,</li> </ul>	See above.
2.4 Analyse the reasons for its success.	
2.5 Evaluate the socio-economic and financial benefits to members.	
<b>Learning outcome 3:</b>  <b>Analyse how the global co-operative movement is helping to change the world.</b>	<b>Evidence</b>
<b>Performance Criteria</b> 3.1 With reference to the Values and Principles of the co-operative movement, comment on <b>why</b> the co-operative business model makes it particularly suited to improving economic and social conditions for its members and their local communities.	Written or oral evidence in the form of a clear explanation, which refers to the Values and Principles of the co-operative movement, stating <b>why</b> the co-operative business model makes it particularly suited to improving economic and social conditions for its members and their local communities.
3.2 Demonstrate knowledge and understanding of The Millennium Development Goals	The same evidence may be used for 3.3, 3.4, 3.5 and 3.6.
3.3 Investigate <b>why</b> the co-operative sector, especially in developing countries, is an important element that can contribute to the achievement of the Millennium Development Goals	Written or oral evidence which satisfies the Performance Criteria 3.3, 3.4, 3.5 and 3.6.
3.4 Investigate how <b>three</b> different types of co-operative are helping to achieve the objectives of at least <b>two</b> of the Millennium Development Goals.	
3.5 Give examples of existing co-operatives in developing countries and explain how they are contributing to the achievement of the Millennium Development Goals.	
3.6 Consider how co-operatives in <b>developed</b> countries have contributed to improving conditions for those in <b>developing</b> countries and comment on how effectively these co-operatives are putting the co-operative principles into practice.	Written or oral evidence in the form of: <ul style="list-style-type: none"> <li>• an explanation of how at least one co-operative in a <b>developed</b> country has contributed to improving conditions for those in a <b>developing</b> country</li> <li>• a justified statement on how the co-operative in the <b>developed</b> country is putting the co-operative Principles into practice.</li> </ul>
3.7 Investigate how co-operatives have helped to change the world for the better, in terms of responding to world crises, both <b>natural</b> and <b>man-made</b> .	Written and/or oral evidence in the form of a description of how a co-operative has responded to at least one <b>natural</b> and one <b>man-made</b> disaster.