

Co-operative Education Trust Scotland Ltd.	
Award Title: Certificate in Co-operative Studies	
Unit Title: History and Development of the Co-operative Movement (SCQF level 6)	
<p>Unit summary and entry requirements: This unit gives candidates knowledge and understanding of how the co-operative movement began and how it developed from the 18th century until the present day.</p> <p>There are no entry requirements, although this unit does provide progression from History and Development of the Co-operative Movement (SCQF level 5).</p>	
Learning outcome 1:	Evidence
Evaluate the contribution that the Fenwick Weavers Society, Robert Owen, Dr. William King and the Rochdale Society of Equitable Pioneers made to the development of the co-operative movement.	
<p>Performance Criteria:</p> <p>1.1 Demonstrate knowledge and understanding of</p> <ul style="list-style-type: none"> • why the Fenwick Weavers Society was established • why its contribution to the development of the co-operative movement is considered to be significant. 	<p>The same evidence may be used for all Performance Criteria in this Learning Outcome. Written or oral evidence in the form of a report which satisfies all Performance Criteria in this Learning Outcome.</p>
1.2 Demonstrate knowledge and understanding of the importance of Robert Owen's contribution to the co-operative movement.	
1.3 Demonstrate knowledge and understanding of Dr. William King's contribution to the co-operative movement.	
1.4 Analyse the similarities and differences between the philosophical beliefs of Robert Owen and Dr. William King and the effect that these differences had on the sustainability of early co-operatives.	
1.5 Demonstrate knowledge and understanding of	
<ul style="list-style-type: none"> • why the Rochdale Society of Equitable Pioneers was established • how it was influenced by the beliefs of Robert Owen and Dr. William King. 	
1.6 Evaluate the significance of the Rochdale Society of Equitable Pioneers' contribution to the development of the co-operative movement. Justify conclusions reached, with reference to the International Co-operative Alliance's Statement on the Co-operative Identity.	

Learning outcome 2: Analyse the context in which the early co-operatives developed.	Evidence
Performance Criteria: 2.1 Demonstrate knowledge and understanding of social and economic factors which contributed to the formation of the early co-operatives. 2.2 Analyse why and how these factors contributed to the formation of the early co-operatives.	Written or oral evidence which satisfies both Performance Criteria in this Learning Outcome.
Learning outcome 3: Investigate the development of the co-operative movement during the 19th and early to mid 20th century.	
3.1 Demonstrate awareness how the co-operative movement developed in Britain post-Rochdale. 3.2 Demonstrate awareness of how the co-operative business model spread across the world in the 19 th century. 3.3 Consider different types of co-operative business which existed by the end of the 19 th century. 3.4 Investigate the benefits to members of working in a co-operative in the early 20 th century. 3.5 Analyse why co-operatives continued to thrive in Britain until the end of the Second World War. 3.6 Comment on the setbacks suffered by the co-operative movement after the Second World War.	The same evidence may be used for all Performance Criteria in this Learning Outcome. Written or oral evidence in the form of a report which satisfies all Performance Criteria in this Learning Outcome.
Learning outcome 4: Analyse co-operative enterprise in Scotland today.	Evidence
Performance Criteria 4.1 Identify at least five economic sectors where co-operatives exist in Scotland today. 4.2 Identify an existing example of a Scottish co-operative in each of the five economic sectors identified in PC4.1. 4.3 Demonstrate an understanding of 'consumer', 'producer', 'worker' and 'community' co-operatives by classifying each of the examples identified in PC4.2 as 'consumer', 'producer', 'worker' or 'community.' 4.4 Consider not-for-profit organisations such as a Development Trust or Football Supporters' Trust in your analysis. 4.5 Use relevant statistical information to draw conclusions about the scale and diversity of co-operative enterprise in Scotland today. 4.6 Explain how the Scottish Government are supporting the development of co-operatives in Scotland today.	The same may be used for all Performance Criteria in this Learning Outcome. Written or oral evidence which satisfies all Performance Criteria in this Learning Outcome.

4.7 Explain the role of 'Co-operative Development Scotland'.	
4.8 Discuss the relevance of co-operatives in the current social and economic climate.	
4.9 Identify at least three business sectors in which there are opportunities to grow and strengthen the co-operative sector in Scotland.	
4.10 Give a reasoned justification for the conclusions reached in your analysis.	

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