

Instrument of Assessment 1

This assessment covers the following part of the unit specification

Co-operative Enterprise – The Democratic Alternative (SCQF level 4)	
Learning Outcome 1	Define and illustrate the Values and Principles of Co-operative Enterprises.
PC 1.1	List the six values on which co-operatives are based and briefly describe how a co-operative demonstrates these values.
PC 1.2	Name the four ethical values which most co-operatives adopt and illustrate by example the difference between co-operatives and other organisations which might adopt these ethical values.
PC 1.3	Describe the seven co-operative principles and illustrate by example how one co-operative has used these principles to put their values into practice.

1	List the six values on which co-operative enterprise are based. 6 marks
2	Using an existing co-operative that you are familiar with describe how it demonstrates these values. 3 marks
3	Name the four ethical values which most co-operatives adopt. 4 marks
4	Give examples of how a co-operative demonstrates these ethical values and compare this with example s of how other organisations might adopt these ethical values. 4 marks
5	Describe all seven co-operative principles. 7 marks
6	Using an existing co-operative that you are familiar with describe how this co-operative has used these principles to put their values into practice. 7 marks

Instrument of Assessment 2

This assessment covers the following part of the unit specification

Co-operative Enterprise – The Democratic Alternative (SCQF level 4)	
Learning Outcome 2	Outline the essential elements of the co-operative business model.
PC 2.1	Define what is meant by 'members' of a co-operative and give an example to illustrate this.
PC 2.2	Describe and explain: 2 rights of members The members' responsibility in relation to finance.
PC 2.3	Define the 'purpose of a co-operative' and use an example to explain the benefit to members of participating in a co-operative.
PC 2.4	Describe what is meant by governance and what distinguishes 'co-operative governance' from the governance of other companies.
PC 2.5	Briefly explain the roles of members, the board of directors and management in a co-operative and how they influence each other.

1	Co-operatives such as ... contain members. Give a definition of what is meant by 'members' of a co-operative. 1 mark
2	Using an existing co-operative you are familiar with identify the members. 3 marks
3	Using the co-operative you have chosen in question 2 describe two rights of members in the co-operative. 2 marks
4	Describe the members' responsibility in relation to finance. 1 mark

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5	<p>State the purpose of a co-operative. 1 mark</p>								
6	<p>Explain the benefits to the members of participating in the co-operative mentioned above. 2 marks</p>								
7	<p>In relation to co-operatives, describe what is meant by the term 'governance'. 1 mark</p>								
8	<p>Compare the governance in a co-operative with governance in other companies. 2 marks</p>								
9	<p>Describe the roles of the following in a co-operative.</p> <ul style="list-style-type: none"> a. Members b. Board of Directors c. Management <p>You may wish to put your answer in the form of a table.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <th style="width: 50%;"></th> <th style="width: 50%; text-align: center;">Roles</th> </tr> <tr> <td style="padding: 5px;">Members</td> <td style="height: 60px;"></td> </tr> <tr> <td style="padding: 5px;">Board of Directors</td> <td style="height: 60px;"></td> </tr> <tr> <td style="padding: 5px;">Management</td> <td style="height: 60px;"></td> </tr> </table> <p style="margin-top: 20px;">3 marks</p>		Roles	Members		Board of Directors		Management	
	Roles								
Members									
Board of Directors									
Management									

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For each of the above describe how they influence each other.

You may wish to put your answer in the form of a table.

	Influence
Members	
Board of Directors	
Management	

3 marks

Instrument of Assessment 3

This assessment covers the following part of the unit specification

Co-operative Enterprise – The Democratic Alternative (SCQF level 4)	
Learning Outcome 3	Differentiate between co-operative, social and private enterprise
PC 3.1	Define what is mean by ‘social enterprise’ and illustrate by an example which clearly shows why the organisation is a social enterprise.
PC 3.2	Describe the common purpose, but different characteristics, of two types of private enterprise.
PC 3.3	Explain three ways in which co-operatives differ from social and private enterprise. These should illustrate the essential characteristics of each business model, eg purpose, ownership and distribution of profits.

1	Give a definition of what is meant by a ‘social enterprise’. 1 mark
2	Give a brief description of an existing social enterprise you are familiar with and describe why it is a social enterprise. 2 marks
3	Select a private enterprise you are familiar with and state clearly the purpose of this private enterprise. 2 marks
4	Compare the different characteristics of two types of private enterprise. 2 marks

5

Compare the essential characteristics of each of the following business models:

- a. Co-operative
- b. Social enterprise
- c. Private enterprise

With regard to:

- Purpose
- Ownership
- Distribution of surplus

You may wish to put your answer in the form of a table.

	Co-operative	Social Enterprise	Private Enterprise
Purpose			
Ownership			
Distribution of Surplus			

9 marks

Instrument of Assessment 4

This assessment covers the following part of the unit specification.

Co-operative Enterprise – The Democratic Alternative (SCQF level 4)	
Learning Outcome 4	Describe the advantages of the co-operative business model.
PC 4.1	Illustrate by example how co-operation can be more effective than competition and justify its use in your example.
PC 4.2	Define 'Triple Bottom Line' and use a simple case study or an existing local co-operative enterprise to demonstrate how each of the '3Ps' can influence decision making.
PC 4.3	Explain the phrase 'not just for profit' and use an example of a co-operative enterprise to illustrate non-financial member benefits.

1	<p>a. Using as an example a co-operative that you are familiar with explain how the participants co-operated with each other.</p> <p>b. Describe the result of this co-operation between the participants.</p> <p>c. What do you think might have happened if the participants had not co-operated.</p> <p>3 marks</p>
2	<p>Define the term 'Triple Bottom Line'.</p> <p>1 mark</p>
3	<p>Select an existing (local) co-operative that you are familiar with</p> <p>a. Analyse the effect on the co-operative of the 3Ps .</p> <p>3 marks</p> <p>b. Recommend and justify a decision this co-operative could make.</p> <p>2 marks</p>
4	<p>Explain the term 'not for profit'.</p> <p>1 mark</p>
5	<p>Select an existing co-operative that you are familiar with and describe the non-financial benefits to the members.</p> <p>2 marks</p>

Final