

## Learning Outcome 1

**Demonstrate knowledge of the scale and impact of co-operatives world-wide.**

### Performance Criteria Checklist

Evidence may be presented for individual Performance Criteria or gathered as a whole by combining assessments holistically in one single activity. Learners may work individually, in groups or in pairs, depending on the centre. Learners may demonstrate their knowledge by way of a written or oral response. Oral responses may be given by way of a formal presentation or as part of a group discussion. Oral responses may also be videoed. Use of ICT is encouraged. Learners may be assessed by the teacher or by teacher and peer assessment.

There are many different ways of assessing the Performance Criteria in this Unit and centres should structure their assessments in a manner appropriate to their individual needs, therefore allowing access for all.

In order to achieve a Level 4 pass, learners must satisfy *all* performance criteria.

#### Performance Criteria 1.1

*The learner has demonstrated a:*

Basic understanding of the International Co-operative Alliance

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*The learner has used:*

Three statistical facts to demonstrate a basic understanding of the International Co-operative Alliance

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### Performance Criteria 1.2

*The learner has demonstrated a:*

Basic understanding of the **scale** of co-operatives world-wide ☐

Basic understanding of the **geographical spread** of co-operatives world-wide ☐

### Performance Criteria 1.3

*The learner has demonstrated a:*

Basic explanation of the **impact** co-operatives have on the economy in general ☐

*The learner has used:*

Three statistical facts to demonstrate a basic understanding of the **impact** co-operatives have on the **economy** in general ☐

*The learner has demonstrated a:*

Basic explanation of the **impact** co-operatives have on **employment** in a country where a large proportion of the population are members of a co-operative ☐

*The learner has used:*

Three statistical facts to demonstrate a basic understanding of the **impact** co-operatives have on **employment** in a country where a large proportion of the population are members of a co-operative ☐

#### **Performance Criteria 1.4**

*The learner has demonstrated a:*

Basic explanation of the origins and scale of an existing co-operative outside Britain ☐

*The learner has demonstrated a:*

Basic evaluation of the impact an existing co-operative outside Britain has had on its members ☐

*The learner has demonstrated a:*

Basic explanation for the success of an existing co-operative outside Britain ☐

In the course of this assessment, learners will also develop broad generic skills for life, learning and work. These skills include evaluating a range of sources of information and skills in the use of statistics and research.

Performance Criteria 1.1-1.4 lend themselves to the development of literacy skills particularly reading a range of texts. Skills of numeracy will be developed through the evaluation of a range of numerical, statistical and graphical sources of information.

Citizenship and sustainability will also be an important aspect of this Unit as a whole.

There may also be opportunities for other additional skills for learning, skills for life and skills for work to be developed in the Unit. However, this could vary across centres depending on approaches being used to deliver the Unit in a centre and this should be for individual teachers and lecturers to decide.

## Learning Outcome 1

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### Instrument of Assessment

In order to assess your learning and attain a pass in Learning Outcome 1, you will be required to demonstrate Knowledge and Understanding of the scale and impact of co-operatives world-wide. This assessment will take the form of a Formal Report. Carefully follow the instructions in the Writing Frame below to structure your report.

#### INTRODUCTION

My name is \_\_\_\_\_ and I have been asked to compile a report demonstrating my Knowledge and Understanding of the scale and impact of co-operatives world-wide.

#### PARAGRAPH ONE

You must be able to describe the International Co-operative Alliance and use at least three statistical facts to demonstrate your understanding.

#### PARAGRAPH TWO

You must be able to demonstrate an understanding of the **scale** of co-operatives world-wide and show a basic understanding of the **geographical spread** of co-operatives world-wide.

### PARAGRAPH THREE

You must be able to give a basic explanation of the **impact** co-operatives have on the economy in general.

You must also be able to give a basic explanation of the **impact** co-operatives have on **employment** in a country where a large proportion of the population are members of a co-operative.

Use at least three statistical facts to illustrate your answer.

### PARAGRAPH FOUR

You must be able to give a basic explanation of the origins and scale of an existing co-operative outside Britain.

You must also give a basic evaluation of the impact an existing co-operative outside Britain has had on its members and a basic explanation for the success of an existing co-operative outside Britain.

In order to achieve a Level 4 pass in Learning Outcome 1, you must make sure you have fully explained each point and used statistical facts where instructed to do so.

Good luck!