

## Learning Outcome 2

***Demonstrate the diversity of co-operative enterprise in developed countries other than Britain.***

---

### Performance Criteria Checklist

Evidence may be presented for individual Performance Criteria or gathered as a whole by combining assessments holistically in one single activity. Learners may work individually, in groups or in pairs, depending on the centre. Learners may demonstrate their knowledge by way of a written or oral response. Oral responses may be given by way of a formal presentation or as part of a group discussion. Oral responses may also be videoed. Use of ICT is encouraged. Learners may be assessed by the teacher or by teacher and peer assessment.

There are many different ways of assessing the Performance Criteria in this Unit and centres should structure their assessments in a manner appropriate to their individual needs, therefore allowing access for all.

In order to achieve a Level 4 pass, learners must satisfy *all* performance criteria.

### Performance Criteria 2.3

For an existing co-operative in one of the following sectors (Energy, Health or Manufacturing)

*The learner has:*

- Named a relevant co-operative ☐
- Named the sector the business operates in ☐
- Described the location of the business ☐
- Briefly described the nature of the business ☐
- Briefly described its history ☐
- Briefly described its purpose ☐
- Briefly described how it operates ☐
- Briefly described the benefits it offers to members ☐
- Used at least two statistical facts to demonstrate an understanding of its membership and the scale of its operation. ☐

In the course of this assessment, learners will also develop broad generic skills for life, learning and work. These skills include evaluating a range of sources of information, skills in the use of statistics and research.

Performance Criteria 2.3 lends itself to the development of literacy skills particularly reading a range of texts. Skills of numeracy will be developed through the evaluation of a range of numerical, statistical and graphical sources of information.

ICT skills may also be developed through the use of Power-Point and as a research tool.

Citizenship and sustainability will also be an important aspect of this Unit as a whole.

There may also be opportunities for other additional skills for learning, skills for life and skills for work to be developed in the Unit. However, this could vary across centres depending on approaches being used to deliver the Unit in a centre and this should be for individual teachers and lecturers to decide.

## **Learning Outcome 2**

***Demonstrate the diversity of co-operative enterprise in developed countries other than Britain.***

---

### **Instrument of Assessment**

In order to assess your learning and attain a pass in Performance Criteria 2.3, you will be required to demonstrate Knowledge and Understanding of the diversity of co-operative enterprise in developed countries other than Britain by researching an existing co-operative in one of the following sectors (Energy, Health or Manufacturing)

This assessment will take the form of Presentation. Your presentation may take the form of a Talk, a Power-Point Presentation or a Written Report.

Whichever response you choose, make sure you carefully follow the instructions below.

#### **INTRODUCTION**

Briefly introduce the purpose of your Presentation.

#### **SECTION ONE**

You must name a relevant co-operative and the sector the business operates in.

#### **SECTION TWO**

You must describe the location of the business

### **SECTION THREE**

You must briefly describe the nature and the scale of the business, using at least two statistical facts.

### **SECTION FOUR**

You must briefly describe its history

### **SECTION FIVE**

You must briefly describe its purpose

### **SECTION SIX**

You must briefly describe how it operates

### **SECTION SEVEN**

You must briefly describe the membership, using at least one statistical fact and the benefits the cooperative offers to members

In order to achieve a Level 4 pass in Performance Criteria 2.3 you must make sure you have fully explained each point and used statistical facts where instructed to do so.

Good luck!