

Learning Outcome 3

Explain some of the ways in which the global co-operative movement is helping to change the world.

Performance Criteria Checklist

Evidence may be presented for individual Performance Criteria or gathered as a whole by combining assessments holistically in one single activity. Learners may work individually, in groups or in pairs, depending on the centre. Learners may demonstrate their knowledge by way of a written or oral response. Oral responses may be given by way of a formal presentation or as part of a group discussion. Oral responses may also be videoed. Use of ICT is encouraged. Learners may be assessed by the teacher or by teacher and peer assessment.

There are many different ways of assessing the Performance Criteria in this Unit and centres should structure their assessments in a manner appropriate to their individual needs, therefore allowing access for all.

In order to achieve a Level 4 pass, learners must satisfy *all* performance criteria.

Performance Criteria 3.1

The learner has demonstrated a:

Basic understanding, with reference to the Values and Principles of the Co-operative movement, of the reasons **why** the co-operative business model can be effective in contributing to improved social and economic conditions for members

By clearly explaining at least three of the following:

- | | |
|---------------------------|--------------------------|
| Concern for the community | <input type="checkbox"/> |
| Equity or Fairness | <input type="checkbox"/> |
| Democracy | <input type="checkbox"/> |
| Self-help | <input type="checkbox"/> |
| Self Responsibility | <input type="checkbox"/> |

In the course of this assessment, learners will also develop broad generic skills for life, learning and work. These skills include evaluating a range of sources of information, skills in the use of statistics and research.

Performance Criteria 3.1 lends itself to the development of literacy skills particularly reading a range of texts. Skills of numeracy will be developed through the evaluation of a range of numerical, statistical and graphical sources of information.

Citizenship and sustainability will also be an important aspect of this Unit as a whole.

There may also be opportunities for other additional skills for learning, skills for life and skills for work to be developed in the Unit. However, this could vary across centres depending on approaches being used to deliver the Unit in a centre and this should be for individual teachers and lecturers to decide.

Learning Outcome 3

Explain some of the ways in which the global co-operative movement is helping to change the world.

Instrument of Assessment

In order to assess your learning and attain a pass in Performance Criteria 3.1, you will be required to demonstrate Knowledge and Understanding of the ways in which the global co-operative movement is helping to change the world. This assessment will take the form of an Extended Essay Response.

Carefully follow the instructions below to structure your essay and to answer the following question:

"With reference to the Values and Principles of the Co-operative movement, explain the reasons why the co-operative business model can be effective in contributing to improved social and economic conditions for members."

Your essay should consist of an Introduction, at least three explanatory paragraphs and a Conclusion.

You should make reference to at least three of the following:

- Concern for the community
- Equity or Fairness
- Democracy
- Self-help
- Self Responsibility

In order to achieve a Level 4 pass in Performance Criteria 3.1, you must make sure you have fully answered the Extended Essay question.

Good luck!