

### Learning Outcome 3

*Explain some of the ways in which the global co-operative movement is helping to change the world.*

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#### Finalised Marking Instructions

It is **strongly** emphasised that the references in the marking instructions indicating expected responses are for guidance only and **MUST NOT BE VIEWED AS PRESCRIPTIVE**.

The performance of candidates is measured against the **Performance Criteria Checklist** and it is against these, rather than a checklist of responses, that they should be assessed.

Candidates must satisfy **ALL** Performance Criteria to achieve a pass in Learning Outcomes 3.2-3.5.

### **Performance Criteria 3.2 – 3.5**

Award a tick for each point, depending on the quality of the description, relevance and accuracy.

In order to achieve a Level 4 pass in Outcomes 3.2-3.5, learners must achieve a minimum of:

- 3/6 marks in Question 1
- 3/6 marks in Questions 2 and 3
- 3/6 marks in Questions 4 and 5
- 7/14 marks in Questions 6, 7 and 8

#### **Question 1**

*Candidates are required to demonstrate a basic understanding of what 'Millennium Development Goal 1' is trying to achieve by clearly explaining its aims in the following three areas:*

Two marks are allocated from each area, giving a total of 6 marks.

<i>Poverty</i>
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**Answers should include:**

Reduce by half the proportion of people living on less than a dollar a day.

**(2 Marks)**

<i>Hunger</i>
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**Answers should include:**

Reduce by half the proportion of people who suffer from hunger.

**(2 Marks)**

*Employment*

**Answers should include:**

Achieve full and productive employment and decent work for all, including women and young people.

**(2 Marks)**

**(6 Marks Overall)**

**Question 2**

*Candidates are required to give an example of a credit union which exists in a **developing** country.*

**Answers may include:**

Nyeri District Credit Union, Kenya, Africa

**(2 Marks)**

**Question 3**

*Candidates are required to briefly describe the ways in which a particular credit union is helping to achieve the objectives of 'Millennium Development Goal 1' in a **developing** country by helping people out of poverty.*

**Answers may include:**

Affordable loans are now available for members.

Loans enable locals in the area to develop their very small businesses to encourage employment and reduce the number of people living in poverty and experiencing hunger.

**(4 Marks)**

**Question 4**

*Candidates are required to give an example of an agricultural co-operative which exists in a **developing** country.*

**Answers may include:**

Kuapa Kokoo Co-operative in Ghana

**(2 Marks)**

**Question 5**

*Candidates are required to briefly describe the ways in which a particular agricultural co-operative is helping to achieve the objectives of 'Millennium Development Goal 1' in a **developing** country by helping people out of poverty.*

**Answers may include:**

They make sure their workers receive a living wage. Fair Trade means farmers receive a fair price for their produce. This enables workers to develop their businesses and escape poverty. Kuapa Kokoo has many social projects designed to safeguard people from poverty and benefit the entire community not just members of Kuapa.

**(4 Marks)**

**Question 6**

*Candidates are required to briefly describe the benefits for members, of an agricultural co-operative which exists in a **developing** country by clearly explaining its benefits to members in terms of:*

Two marks are allocated from each area, giving a total of 6 marks.

<i>Poverty</i>
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**Answers may include:**

Today Kuapa has 45000 farmer members in 1100 villages, and provides 10% of Ghana's cocoa supply. Between 1993 and 2004 Kuapa received just over \$2m in extra Fairtrade premiums. Some was paid to the farmers, some went on projects such as the construction of four new schools. Several schools have been built by the co-operative. Education will ensure the next generation of people in the community can find employment and work themselves out of poverty.

**Kuapa Kokoo Farmers Trust**

Responsible for distributing money for community projects, generated from the fair trade premium between the farmers.

**Kuapa Kokoo Credit Union**

Provides credit and banking services for the farmers.

**(2 Marks)**

*Hunger*

**Answers may include:**

Kuapa Kokoo sell about 1000 tonnes of their yearly output to the European Fairtrade market. This means that the producers receive a guaranteed price for their goods and the security of long-term trading contracts. In the case of cocoa, recent prices on the world market price have fallen as low as \$1000. In comparison, on the fair trade market they receive \$2000 per tonne (increased from \$1600 in 2011), plus an extra \$200 social premium (increased from \$150). Even if the world market price reached \$2000, the Fairtrade price would still include the extra \$200 on top of the world market price. This means that farmers are safeguarded from hunger and can feed their families throughout the year.

**(2 Marks)**

*Employment*

**Answers may include:**

Workers are guaranteed employment throughout the year, due to the stability of product prices. Demand is high for their produce, so employment is stable.

Women are encouraged to work and be less dependent on men. For example, they have set up a project making soap from the potash produced from burnt cocoa husks.

**(2 Marks)**

**(6 Marks Overall)**

**Question 7**

*Candidates are required to briefly describe how a co-operative in a **developing** country is contributing to the achievement of Millennium Development Goal 6 by:*

*Clearly explaining the aims of Millennium Development Goal 6.*

**Answers should include:**

Halt and begin to reverse the spread of HIV/AIDS.

Achieve, by 2010, universal access to treatment for HIV/AIDS for all those who need it.

Halt and begin to reverse the incidence of malaria and other major diseases.

**(2 Marks)**

**Question 8**

*By naming a health co-operative in a **developing** country.*

**Answers may include:**

West Africa Health Co-operative Project, Burkina Faso.

**(2 Marks)**

**Question 9**

*By clearly describing the work of a co-operative in a **developing** country.*

**Answers may include:**

This co-operative provides:

Financial protection against rising health care costs by significantly reducing the level of out-of-pocket payments for health care.

Increased access to health care, predominantly among scheme members.

Increased utilization of health care services, especially among scheme members.

Ability to reach a large number of low-income people who may not otherwise have financial protection for health care costs.

Promotion of community participation in tackling public health issues.

Ability to build on the principles of solidarity, already widely valued across much of sub-Saharan Africa.

Generation of resources to be invested in the local health care systems (e.g. for drugs, equipment, and primary care).

Creation of a forum for community education about preventive and primary care services and provision of other benefits, such as empowering the community, empowering women, involving the community in health care decisions, and creating closer relationships between community members and health care providers.

**(4 Marks)**

**TOTAL MARKS 32**

In order to achieve a Level 4 pass in Outcomes 3.2-3.5, learners must achieve a minimum of:

- 3/6 marks in Question 1
- 3/6 marks in Questions 2 and 3
- 3/6 marks in Questions 4 and 5
- 7/14 marks in Questions 6, 7 and 8

**[END OF MARKING INSTRUCTIONS]**