

Learning Outcome 3

Explain some of the ways in which the global co-operative movement is helping to change the world.

Performance Criteria Checklist

Evidence may be presented for individual Performance Criteria or gathered as a whole by combining assessments holistically in one single activity. Learners may work individually, in groups or in pairs, depending on the centre. Learners may demonstrate their knowledge by way of a written or oral response. Oral responses may be given by way of a formal presentation or as part of a group discussion. Oral responses may also be videoed. Use of ICT is encouraged. Learners may be assessed by the teacher or by teacher and peer assessment.

There are many different ways of assessing the Performance Criteria in this Unit and centres should structure their assessments in a manner appropriate to their individual needs, therefore allowing access for all.

In order to achieve a Level 4 pass, learners must satisfy *all* performance criteria.

Performance Criteria 3.6

The learner has:

Explained, using at least one example, the ways in which co-operatives have responded to a disaster, either natural or man made. ☐

In the course of this assessment, learners will also develop broad generic skills for life, learning and work. These skills include evaluating a range of sources of information, skills in the use of statistics and research.

Performance Criteria 3.6 lends itself to the development of literacy skills particularly reading a range of texts. Skills of numeracy will be developed through the evaluation of a range of numerical, statistical and graphical sources of information.

ICT skills will be developed.

Citizenship and sustainability will also be an important aspect of this Unit as a whole.

There may also be opportunities for other additional skills for learning, skills for life and skills for work to be developed in the Unit. However, this could vary across centres depending on approaches being used to deliver the Unit in a centre and this should be for individual teachers and lecturers to decide.

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Explain some of the ways in which the global co-operative movement is helping to change the world.

Instrument of Assessment

In order to assess your learning and attain a pass in Performance Criteria 3.6, you will be required to demonstrate Knowledge and Understanding of how a Co-operative has responded to a disaster, either natural or man-made. This assessment will take the form of an Internet Research Project.

Carefully complete each section in turn as fully as you can, for your chosen co-operative.

Name:

Date:

Description of your chosen co-operative:
(Include the name and location details)

Description of the disaster and the effect it had on your chosen country:

(What happened? What were the effects?

How many people were affected?)

Description of the role your chosen co-operative had in responding to the disaster:

(What did they do? In what ways did their actions impact on their members?)

In order to achieve a Level 4 pass in Performance Criteria 3.6, you must make sure you have fully explained each point and given as much detail as possible.

Good luck!