

Certificate in Co-operative Studies

History and Development of the Co-operative Movement

National 4 Assessment- Teacher's Notes

Learning Outcome 1: Name the early pioneers of the co-operative movement and describe their contribution to its development.

Performance Criteria 1.2:

Describe-

- **Why the Fenwick Weavers Society was established.**
- **The principles on which the society was based.**
- **Its contribution to the co-operative movement.**

Assessment Strategy:

Evidence for performance criteria 1.2 has to be in the form of written or oral evidence.

In order to meet this criteria, the assessment should be in the form of a **detailed poster presentation.**

Using class work and/ or individual research, students should use the information gathered to design and create a poster presentation giving details about each of the bullet points above.

Relevant pictures and drawings should be encouraged to help visualise the importance of the Fenwick Weavers.

The poster should be at least A3 in size so as to accommodate a relevant amount of detail. Overall layout is up to the individual (e.g. mind map, bullet points or continuous prose).

Posters should be completed individually.

Time allowed for completion of assessment- 1 hour.

This assessment can be done as a continuous part of a lesson or as a silent assessment.

Where it is being done as part of on-going class work the 1 hour time limit must not be exceeded.

If looking for web-sites as an aid to teaching and learning or for research purposes the following have proved useful-

http://www.futuremuseum.co.uk/Collection.aspx/the_fenwick_weavers_society_the_first_co_op/

<http://www.ltscotland.org.uk/scotlandshistory/jacobitesenlightenmentclearance/fenwickweavers/index.asp>

Certificate in Co-operative Studies

History and Development of the Co-operative Movement

National 4 Assessment- Student Assessment Help Sheet

Learning Outcome 1: Name the early pioneers of the co-operative movement and describe their contribution to its development.

Performance Criteria 1.2:

Describe-

- **Why the Fenwick Weavers Society was established.**
- **The principles on which the society was based.**
- **Its contribution to the co-operative movement.**

For this assessment you are required to create a **detailed poster presentation** about the Fenwick Weavers.

You must give details on-

- Why the Fenwick Weavers Society was established.
- What principles the society was based on (you should have details of their pledge).
- What contribution the Fenwick Weavers made to the co-operative movement.

All poster presentations must be completed individually.

You can add pictures or drawings so long as they are labelled and relevant.

Posters should be on at least A3 paper but overall layout is up to you. You could, for example, create a large, detailed mind map.

Time allowed for completion of assessment- 1 hour

Certificate in Co-operative Studies

History and Development of the Co-operative Movement

National 4 Assessment- Marking Scheme

Learning Outcome 1: Name the early pioneers of the co-operative movement and describe their contribution to its development.

Performance Criteria 1.2:

Describe-

- **Why the Fenwick Weavers Society was established.**
- **The principles on which the society was based.**
- **Its contribution to the co-operative movement.**

As this course may possibly be taught with National 4 and National 5 students in the same class there has to be room for progression.

The following information is **essential** in order to achieve 1.2.

- The Fenwick Weavers was first formed in 1769.
- The Fenwick Weavers Society was established to promote high standards in weaving.
- This came at a time when more and more factories were appearing and taking away the work of hand weavers.

- They bought supplies of oatmeal to sell at discount to its members in a shop.
- The principles of the Fenwick Weavers took the form of a pledge.
- Their pledge was "...to make good and sufficient work and extract neither higher nor lower prices than are accustomed."
- Their contribution was vital in beginning the co-operatives principle ideas of fair-trade and supporting sustainable farming.

The following information can be incorporated but is **not essential** for achieving 1.2:

- 15 weavers from Fenwick in Ayrshire founded world's first cooperative.
- Until this point the tradesmen and farmers had, like other workers, been dependant on the patronage of landlords and the aristocracy.
- The newly formed society started off by sharing equipment.
- The weavers also bought books and started a library.
- Profits were shared between the members making it a fair, democratic system.

A specific mark is not necessary but can be given at the teacher's discretion.

Each element of the performance criteria must be passed before the full learning outcome can be given.

In the event that a student does not pass, they are entitled to 2 re-sit opportunities.