

Certificate in Co-operative Studies

History and Development of the Co-operative Movement

National 4 Assessment- Teacher's Notes

Learning Outcome 5: Select a co-operative enterprise in the local area and investigate and record its history.

Performance Criteria 5.1:

Identify a co-operative enterprise in your local area.

Performance Criteria 5.2:

Explain briefly why it was set up.

Performance Criteria 5.3:

Describe:

- **The nature of its business.**
- **Its purpose.**
- **The benefits it offers to members.**

Assessment Strategy

Students should be given choice to pick a co-operative enterprise in their local area.

They should be encouraged to do research, to find pictures and to write up their findings in a case-study, presentation or investigation.

Evidence can be written and/or videoed but all should be retained for moderation purposes.

History and Development of the Co-operative Movement/Assessment Pack/
Learning Outcome 5

The student is required to:

- Identify a local co-operative enterprise.
- Explain why it was set up.
- Describe the nature of its business, its purpose and the benefits it offers to members.

The information required to achieve this learning outcome is similar to that required in learning outcome 4 (performance criteria 4.3), i.e. evidence of research undertaken and correct statements about 3 of the above.

It is perfectly acceptable for the student to use their learning outcome 5 case study as evidence for question 3 in the learning outcome 4 assessment, providing that it is the type of co-operative chosen in 4.2.

This assessment can be on-going and done over a number of lessons or weeks. However, you will find that a maximum of 6 hours should be sufficient to gather information, collate evidence, set out, design and finish off whatever the chosen format is.

As with the other assessments, if the student fails to achieve learning outcome 5 first time, two re-sit chances should be given to improve and re-do their case study.

The check-sheet should be used as an assessment tool and to aid formative assessment amongst the students.

Certificate in Co-operative Studies

History and Development of the Co-operative Movement

National 4 Assessment- Student Guide

Learning Outcome 5: Select a co-operative enterprise in the local area and investigate and record its history.

Performance Criteria 5.1:

Identify a co-operative enterprise in your local area.

Performance Criteria 5.2:

Explain briefly why it was set up.

Performance Criteria 5.3:

Describe:

- **The nature of its business.**
- **Its purpose.**
- **The benefits it offers to members.**

You are being asked to pick a co-operative enterprise in your local area to research, and write up in the form of a case-study, presentation or investigation.

Evidence can be written and/or videoed but all your work should be neat and tidy as it will have to be retained for moderation purposes.

You are required to:

- Identify a local co-operative enterprise.
- Explain why it was set up.
- Describe the nature of its business, its purpose and the benefits it offers to members.

History and Development of the Co-operative Movement/Assessment Pack/
Learning Outcome 5

The information required to achieve this learning outcome is similar to that required for question 3 in the learning outcome 4 assessment.

This assessment can be on-going and done over a number of lessons or weeks. However, you will only have a maximum of 6 hours to gather information, find pictures and write it all up.

As with the other assessments, if you fail to achieve learning outcome 5 first time, you will be given two re-sit chances to improve and re-do your case study.

Use the check-sheet to make sure that you are meeting all required criteria.

Learning Outcome 5 Assessment Check Sheet

	Performance Criteria	Have done	Nearly done	Not done
5.1	I have chosen a co-operative enterprise that exists in my local area.			
LIT 3 13a	<p>I have different types of material to research my chosen co-operative enterprise, such as:</p> <ul style="list-style-type: none"> -books -internet -talking to people involved. <p>Using what I know about the features of different types of texts, I can find, select, summarise, link and use the information from different sources.</p>			
5.2	I can explain the reasons why my chosen co-operative enterprise was set up.			
5.3	<p>I can describe:</p> <ul style="list-style-type: none"> - The nature of its business. - Its purpose. - The benefits it offers to members. 			
LIT 3 24a	I can consider the impact that layout and presentation will have on my reader, selecting and using a variety of features appropriate to my purpose and my audience.			

Learning Outcome 5- Teacher Check Sheet

STUDENT NAME:

	Performance Criteria	Have done	Nearly done	Not done
5.1	The student has chosen a co-operative enterprise that exists in their local area.			
LIT 3 13a	<p>The student has used different types of material to research their chosen co-operative enterprise, such as:</p> <ul style="list-style-type: none"> -books -internet -talking to people involved. <p>Using what they know about the features of different types of texts, they have found, selected, summarised, linked and used the information from different sources.</p>			
5.2	The student can explain the reasons why their chosen co-operative enterprise was set up.			
5.3	<p>The student can describe:</p> <ul style="list-style-type: none"> - The nature of its business. - Its purpose. - The benefits it offers to members. 			
LIT 3 24a	The student considers the impact that layout and presentation will have on their reader. They have selected and used a variety of features appropriate to their purpose and their audience.			