

Learning Outcome 2

Demonstrate the diversity of co-operative enterprise in developed countries other than Britain.

Performance Criteria Checklist

Evidence may be presented for individual Performance Criteria 2.3 - 2.4 or gathered as a whole by combining assessments holistically in one single activity. Learners may work individually, in groups or in pairs, depending on the centre. Learners may demonstrate their knowledge by way of a written or oral response. Oral responses may be given by way of a formal presentation or as part of a group discussion. Oral responses may also be videoed. Use of ICT is encouraged. Learners may be assessed by the teacher or by teacher and peer assessment.

There are many different ways of assessing the Performance Criteria in this Unit and centres should structure their assessments in a manner appropriate to their individual needs, therefore allowing access for all.

In order to achieve a Level 5 pass, learners must satisfy *all* performance criteria.

Performance Criteria 2.3

The learner has indentified:

A further three economic sectors which have a **large number** of co-operatives ☐

For each sector, the learner has indentified:

A country for each sector where co-operatives exist ☐

Performance Criteria 2.4

For an existing co-operative in one of the following sectors (Energy, Health or Manufacturing)

The learner has:

- Named a relevant co-operative ☐
- Named the sector the business operates in ☐
- Described the location of the business ☐
- Described the nature of the business ☐
- Described its history ☐
- Described its purpose ☐
- Described how it operates ☐
- Described the benefits it offers to members ☐
- Used at least three statistical facts to demonstrate an understanding of the size of its membership and the scale of its operation. ☐

In the course of this assessment, learners will also develop broad generic skills for life, learning and work. These skills include evaluating a range of sources of information, skills in the use of statistics and research.

Performance Criteria 2.3-2.4 lend themselves to the development of literacy skills, particularly reading a range of texts and drawing conclusions from chosen sources.

Skills of numeracy will be developed through the evaluation of a range of numerical, statistical and graphical sources of information.

ICT skills will also be developed through the use of Power-Point and as a research tool.

Citizenship and sustainability will also be an important aspect of this Unit as a whole.

There may also be opportunities for other additional skills for learning, skills for life and skills for work to be developed in the Unit. However, this could vary across centres depending on approaches being used to deliver the Unit in a centre and this should be for individual teachers and lecturers to decide.

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Instrument of Assessment

In order to assess your learning and attain a pass in Performance Criteria 2.3-2.4, you will be required to

- demonstrate Knowledge and Understanding of a further three economic sectors, in developed countries other than Britain, which have a large number of co-operatives
- research an existing co-operative in one of the following sectors (Energy, Health or Manufacturing)

This assessment will take the form of a Presentation. Your presentation may take the form of a Talk, a Power-Point Presentation, a Written Report or any other form of presentation approved by your teacher.

Whichever response you choose, make sure you follow the instructions below carefully.

INTRODUCTION

Briefly introduce the purpose of your Presentation.

SECTION ONE

Describe three economic sectors, in countries other than Britain, where there are a large number of co-operatives ,

SECTION TWO

Name two countries, excluding Britain, where there are a large number of co-operatives in each of these sectors.

SECTION THREE

You must choose either Energy, Health or Manufacturing and name a co-operative in the sector you have chosen.

SECTION FOUR

You must describe the location of the business

SECTION FIVE

You must describe the nature of the business

SECTION SIX

You must describe its history

SECTION SEVEN

You must describe its purpose

SECTION EIGHT

You must describe how it operates

SECTION NINE

You must describe the benefits the co-operative offers to members

SECTION TEN

You must describe the membership, using at least three statistical facts, indicating the size of its membership and the scale of its operation.

CONCLUSION

Briefly summarise your Presentation.

In order to achieve a Level 5 pass in Performance Criteria 2.3 - 2.4 you must make sure you have fully explained each point and used statistical facts where instructed to do so.

Good luck!

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Finalised Marking Instructions

It is **strongly** emphasised that the references in the marking instructions indicating expected responses are for guidance only and **MUST NOT BE VIEWED AS PRESCRIPTIVE**.

The performance of candidates is measured against the **Performance Criteria Checklist** and it is against these, rather than a checklist of responses, that they should be assessed.

Candidates must satisfy **ALL** Performance Criteria to achieve a pass in Learning Outcome 2.

Performance Criteria 2.3

Award a tick for each point, depending on the quality of the description, relevance and accuracy.

Candidates are required to identify a further three economic sectors which have a large number of co-operatives.

Answers may include:

Insurance

Manufacturing

Healthcare

Energy

Candidates are required to identify, for each sector, a country where co-operatives exist.

Answers may include:

Insurance

Netherlands

USA

France

Germany

Manufacturing

USA

Germany

Healthcare

Netherlands

Uganda

USA

Energy

USA

Performance Criteria 2.4

Award a tick for each point, depending on the quality of the description, relevance and accuracy.

For an existing co-operative in one of the following sectors (Energy, Health or Manufacturing)

The learner has named a relevant co-operative.

Answers may include:

SECTOR	Health
CO-OPERATIVE	Group Health Co-operative

The learner has named the sector the business operates in.

Answers may include:

SECTOR	Health
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The learner has described the location of the business.

Answers may include:

SECTOR	Health
LOCATION	Seattle, Washington State and Idaho, USA

The learner has briefly described its history.

Answers may include:

The Group Health Co-operative is a consumer-governed, non-profit health care system that coordinates care and coverage.

In 1947, consumer-governed, prepaid group medical cover was a radical idea. When Group Health Co-operative began, there was a major gap in health care that left most middle-class people without cover. Union members, farmers and people from other co-operatives enacted a vision of a progressive, prepaid medical care system.

To offer care, Group Health purchased an existing medical clinic that had its own small hospital. The Medical Security Clinic in downtown Seattle and St. Luke's Hospital on Seattle's Capitol Hill became Group Health's first facilities. On Jan. 1, 1947, Group Health Co-operative of Puget Sound began delivering a new kind of health care.

The learner has briefly described its purpose.

Answers may include:

To provide local people with healthcare cover when they need it and also to promote good health.

The learner has briefly described how it operates.

Answers may include:

Premiums are paid into the co-operative and, when needed, health care is available. Preventative health care is also available.

The learner has briefly described the benefits it offers to members.

Answers may include:

At Group Health, the goal is simple and straightforward: to keep you healthy and if you do get sick, to make sure that you get the best medical care possible.

The learner has used at least two statistical facts to demonstrate an understanding of its membership and the scale of its operation.

Answers may include:

In October 1994, Group Health's membership passed 500,000.

Today, the group has grown to encompass more than 950 physicians in Group Health medical centers and many more contracted medical staff who work in the community.

Membership: 660,000

Service areas: All, or parts of, 20 counties in Washington State and two counties in North Idaho

Unaudited consolidated operating revenue: \$3 billion

[END OF MARKING INSTRUCTIONS]