

Learning Outcome 3

Review and evaluate some of the ways in which the global co-operative movement is helping to change the world.

Performance Criteria Checklist

Evidence may be presented for individual Performance Criteria or gathered as a whole by combining assessments holistically in one single activity. Learners may work individually, in groups or in pairs, depending on the centre. Learners may demonstrate their knowledge by way of a written or oral response. Oral responses may be given by way of a formal presentation or as part of a group discussion. Oral responses may also be videoed. Use of ICT is encouraged. Learners may be assessed by the teacher or by teacher and peer assessment.

There are many different ways of assessing the Performance Criteria in this Unit and centres should structure their assessments in a manner appropriate to their individual needs, therefore allowing access for all.

In order to achieve a Level 5 pass, learners must satisfy *all* performance criteria.

Performance Criteria 3.1

The learner has demonstrated:

With reference to the Values and Principles of the Co-operative movement, an understanding of the characteristics of the co-operative business model which makes it particularly suited to improving economic and social conditions for members and their local communities.

By clearly explaining the following:

Concern for the community	<input type="checkbox"/>
Equity or Fairness	<input type="checkbox"/>
Democracy	<input type="checkbox"/>
Self-help	<input type="checkbox"/>
Self Responsibility	<input type="checkbox"/>

In the course of this assessment, learners will also develop broad generic skills for life, learning and work. These skills include evaluating a range of sources of information, skills in the use of statistics and research.

Performance Criteria 3.1 lends itself to the development of literacy skills particularly reading a range of texts and reaching conclusions from written sources. Skills of numeracy will be developed through the evaluation of a range of numerical, statistical and graphical sources of information.

Citizenship and sustainability will also be an important aspect of this Unit as a whole.

There may also be opportunities for other additional skills for learning, skills for life and skills for work to be developed in the Unit. However, this could vary across centres depending on approaches being used to deliver the Unit in a centre and this should be for individual teachers and lecturers to decide.

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Instrument of Assessment

In order to assess your learning and attain a pass in Performance Criteria 3.1, you will be required to demonstrate Knowledge and Understanding of the ways in which the global co-operative movement is helping to change the world. This assessment will take the form of an Extended Essay Response.

Carefully follow the instructions below to structure your essay and to answer the following question:

"With reference to the Values and Principles of the Co-operative movement, explain the reasons why the co-operative business model is particularly suited to improving economic and social conditions for members and their local communities."

Your essay should consist of an Introduction, at least five explanatory paragraphs and a Conclusion.

You should make reference to the following:

- Concern for the community
- Equity or Fairness
- Democracy
- Self-help
- Self Responsibility

In order to achieve a Level 5 pass in Performance Criteria 3.1, you must make sure you have fully answered the Extended Essay question.

Good luck!

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Finalised Marking Instructions

It is **strongly** emphasised that the references in the marking instructions indicating expected responses are for guidance only and **MUST NOT BE VIEWED AS PRESCRIPTIVE**.

The performance of candidates is measured against the **Performance Criteria Checklist** and it is against these, rather than a checklist of responses, that they should be assessed.

Candidates must satisfy **ALL** Performance Criteria to achieve a pass in Learning Outcome 3.

Performance Criteria 3.1

Award a tick for each point, depending on the quality of the description, relevance and accuracy.

*To pass, learners must clearly explain **all** of the following with reference to the Values and Principles of the Co-operative movement, giving reasons **why** the co-operative business model is particularly suited to improving economic and social conditions for members and their local communities.*

*An understanding, with reference to the Values and Principles of the Co-operative movement, of the reasons **why** the co-operative business model is particularly suited to improving economic and social conditions for members and their local communities.*

Concern for the community.

Answers may include:

Values

Co-operatives are based on the values of self-help, self-responsibility, democracy, equality, equity and solidarity. In the tradition of their founders, co-operative members believe in the ethical values of honesty, openness, social responsibility and caring for others.

Co-operatives foster co-operation between members and encourage a genuine concern for local communities by making people interdependent. Together the organisation will prosper. The democratic nature of the organisation allows every member to have a voice and allows people to work together, not in competition with each other.

7th Principle: Concern for Community

Co-operatives work for the sustainable development of their communities through policies approved by their members.

Equity or Fairness.

Answers may include:

1st Principle: Voluntary and Open Membership

Co-operatives are voluntary organisations, open to all persons able to use their services and willing to accept the responsibilities of membership, without gender, social, racial, political or religious discrimination.

3rd Principle: Member Economic Participation

Members contribute equitably to, and democratically control, the capital of their co-operative. At least part of that capital is usually the common property of the co-operative. Members usually receive limited compensation, if any, on capital subscribed as a condition of membership. Members allocate surpluses for any or all of the following purposes: developing their co-operative, possibly by setting up reserves, part of which at least would be indivisible; benefiting members in proportion to their transactions with the co-operative; and supporting other activities approved by the membership.

Promotion of Fair Trade goods ensure farmers receive a fair price for their goods.

Democracy.

Answers should include:

2nd Principle: Democratic Member Control

Co-operatives are democratic organisations controlled by their members, who actively participate in setting their policies and making decisions. Men and women serving as elected representatives are accountable to the membership. In primary co-operatives members have equal voting rights (one member, one vote) and co-operatives at other levels are also organised in a democratic manner.

4th Principle: Autonomy and Independence

Co-operatives are autonomous, self-help organisations controlled by their members. If they enter to agreements with other organisations, including governments, or raise capital from external sources, they do so on terms that ensure democratic control by their members and maintain their co-operative autonomy.

Self-help.

Answers should include:

4th Principle: Autonomy and Independence

Co-operatives are autonomous, self-help organisations controlled by their members. If they enter to agreements with other organisations, including governments, or raise capital from external sources, they do so on terms that ensure democratic control by their members and maintain their co-operative autonomy.

6th Principle: Co-operation among Co-operatives

Co-operatives serve their members most effectively and strengthen the co-operative movement by working together through local, national, regional and international structures.

Self Responsibility .

Answers should include:

Members of Co-operatives take responsibility for their own actions which encourages self responsibility.

5th Principle: Education, Training and Information

Co-operatives provide education and training for their members, elected representatives, managers, and employees so they can contribute effectively to the development of their co-operatives. They inform the general public - particularly young people and opinion leaders - about the nature and benefits of co-operation.

[END OF MARKING INSTRUCTIONS]