

Certificate in Co-operative Studies

History and Development of the Co-operative Movement

National 5 Assessment - Teacher's Notes

Learning Outcome 1: Investigate when, where and how co-operatives started and how they developed during the 18th and 19th century.

Performance Criteria 1.1:

Identify, with appropriate dates and places, the early pioneers of the co-operative movement.

Assessment Strategy:

The very nature of this performance criteria means that it can be easily absorbed into the other assessments for performance criteria 1.2-1.8.

Evidence simply needs to demonstrate knowledge of Robert Owen, the Fenwick Weavers and the Rochdale Society of Equitable Pioneers with appropriate dates and places.

As a result, throughout the assessments for performance criteria 1.2-1.8 you will find reference to the above performance criteria.

You could, if you wanted, form a new assessment just for PC 1.1 but it is not necessary. So long as evidence for the other performance criteria exists and answers each specific area, the student will also be accredited with PC1.1.