

**Certificate in Co-operative Studies**

**History and Development of the Co-operative Movement**

**National 5 Assessment - Teacher's Notes**

**Learning Outcome 4: Investigate and report on a co-operative enterprise in your local area.**

**Performance Criteria 4.1:**

**Identify a co-operative enterprise in your local area. Classify it as 'consumer', 'producer' or 'worker'. Justify your answer.**

**Performance Criteria 4.2:**

**Specify the business sector in which it operates.**

**Performance Criteria 4.3:**

**Investigate and produce a report which clearly describes**

- **Why it was set up.**
- **Who its members are.**
- **The nature of its business.**
- **Its purpose.**
- **The scale of the operation.**
- **The benefits it offers to members.**

**Assessment Strategy**

**Students should choose a co-operative enterprise in their local area.**

**They should be encouraged to do research, to find pictures and to write up their findings in a case-study, presentation or investigation.**

Evidence can be written and/or videoed but all should be retained for moderation purposes.

The student is required to:

- Identify a local co-operative enterprise.
- Explain why it was set up.
- Describe the nature of its business, its purpose and the benefits it offers to members.
- Specify what business sector it operates in.

The information required to achieve this learning outcome is similar to that required in learning outcome 3 (performance criteria 3.4), i.e. evidence of research undertaken and correct statements about 3 of the above.

It is perfectly acceptable for the student to use their learning outcome 4 case study as evidence for question 4 in the learning outcome 3 assessment, providing that it is the type of co-operative chosen in PC 3.3.

This assessment can be on-going and done over a number of lessons or weeks. However, you will find that a maximum of 8 hours should be sufficient to gather information, collate evidence, set out, design and finish off whatever the chosen format is.

The format of this assessment is similar to that of National 4 learning outcome 5. This should help with dual level teaching as the assessments can be completed for both levels at the same time.

As with the other assessments, if the student fails to achieve learning outcome 4 first time, two re-sit chances should be given to improve and re-do their case study.

The check-sheet should be used as an assessment tool and to aid formative assessment amongst the students.

**Certificate in Co-operative Studies**

**History and Development of the Co-operative Movement**

**National 5 Assessment - Student Guide**

**Learning Outcome 4: Investigate and report on a co-operative enterprise in the local area.**

**Performance Criteria 4.1:**

**Identify a co-operative enterprise in your local area. Classify it as 'consumer', 'producer' or 'worker'. Justify your answer.**

**Performance Criteria 4.2:**

**Specify the business sector in which it operates.**

**Performance Criteria 4.3:**

**Investigate and produce a report which clearly describes**

- **Why it was set up.**
- **Who its members are.**
- **The nature of its business.**
- **Its purpose.**
- **The scale of the operation.**
- **The benefits it offers to members.**

You are being asked to pick a co-operative enterprise in your local area to research, and write up in the form of a case-study, presentation or investigation.

Evidence can be written and/or videoed, but all of your work should be neat and tidy as it will have to be retained for moderation purposes.

History and Development of the Co-operative Movement (SCQF level 5)/Assessment  
Pack/Learning Outcome 4

You are required to:

- Identify a local co-operative enterprise.
- Explain why it was set up.
- Describe the nature of its business, its purpose and the benefits it offers to members.
- Specify what business sector it operates in.

The information required to achieve this learning outcome is similar to that required for question 4 in the learning outcome 3 assessment.

This assessment can be on-going and done over a number of lessons or weeks. However, you will only have a maximum of 8 hours to gather information, find pictures and write it all up.

As with the other assessments, if you fail to achieve learning outcome 5 first time, you will be given two re-sit chances to improve and re-do your case study.

Use the check-sheet to make sure that you are meeting all of the required criteria.

**Learning Outcome 4 - Assessment Check Sheet**

	<b>Performance Criteria</b>	<b>Have done</b>	<b>Nearly done</b>	<b>Not done</b>
4.1	I have chosen a co-operative enterprise that exists in my local area. I have classified it as 'consumer', 'worker' or 'producer' and have justified my answer.			
LIT 3 13a	<p>I have used different types of material to research my chosen co-operative enterprise, such as:</p> <ul style="list-style-type: none"> <li>-books</li> <li>-internet</li> <li>-talking to people involved.</li> </ul> <p>Using what I know about the features of different types of texts, I can find, select, summarise, link and use the information from different sources.</p>			
4.2	I have specified the business sector to which my co-operative enterprise belongs.			
4.3	<p>I can describe:</p> <ul style="list-style-type: none"> <li>• Why it was set up.</li> <li>• Who its members are.</li> <li>• The nature of its business.</li> <li>• Its purpose.</li> <li>• The scale of the operation.</li> <li>• The benefits it offers to members.</li> </ul>			
LIT 3 24a	I can consider the impact that layout and presentation will have on my reader, selecting and using a variety of features appropriate to my purpose and my audience.			

**Learning Outcome 4 - Teacher Check Sheet**

STUDENT NAME:

	<b>Performance Criteria</b>	<b>Have done</b>	<b>Nearly done</b>	<b>Not done</b>
4.1	The student has chosen a co-operative enterprise that exists in their local area. They have classified it as 'consumer', 'worker' or 'producer' and have justified their choice.			
LIT 3 13a	<p>The student has used different types of material to research their chosen co-operative enterprise, such as:</p> <ul style="list-style-type: none"> <li>-books</li> <li>-internet</li> <li>-talking to people involved.</li> </ul> <p>Using what they know about the features of different types of texts, they have found, selected, summarised, linked and used the information from different sources.</p>			
4.2	The student has specified the business sector to which their co-operative enterprise belongs.			
4.3	<p>The student can describe:</p> <ul style="list-style-type: none"> <li>• Why it was set up.</li> <li>• Who its members are.</li> <li>• The nature of its business.</li> <li>• Its purpose.</li> <li>• The scale of the operation.</li> <li>• The benefits it offers to members.</li> </ul>			
LIT 3 24a	The student considers the impact that layout and presentation will have on their reader. They have selected and used a variety of features appropriate to their purpose and their audience.			