Co-operative Enterprise – The Democratic Alternative (SCQF level 6)/Assessment Support Pack/Structure of Assessment

Outcome 1		
Performance Criteria	Description	Assessed
1	Investigate the values and ethics of a corporate business compared to a co-operative enterprise. Describe clearly how the similarities and differences impact on the operation of the businesses and assess what distinguishes co-operatives from other enterprises.	Research/Presentation/ PowerPoint Assessment 1
2	Establish how the principles distinguish co-operatives from other types of businesses and illustrate with appropriate exemplification.	Research/Presentation/ PowerPoint Assessment 1
3	 Analyse, with relevant exemplification, how an existing co-operative business puts the principles into practice the impact on their business. 	Research/Presentation/ PowerPoint Assessment 1
4	Comment critically on the statement "The principles do not apply to all co-operatives in every business situation." Justify your conclusions.	Research/Presentation/ PowerPoint Assessment 1

Outcome 2		
Performance Criteria	Description	Assessed
1	Explain what is meant by 'governance' and the main purpose of 'corporate governance.'	Research/Presentation/ PowerPoint Assessment 1 Case Study Assessment 2 – Section 1
2	Identify the key elements which distinguish co-operative governance from other forms of corporate governance.	Research/Presentation/ PowerPoint Assessment 1 Case Study Assessment 2 – Section 1
3.	Explain two ways in which the members of a co- operative can exercise their right to participate in the governance of the co-operative.	Case Study Assessment 2 – Section 1 Question 1
4.	Explain the relationship between the roles of members, management and the board of directors in a co-operative.	Case Study Assessment 2 – Section 1 Question 1
5.	Examine the governing document or 'rules' of an existing co-operative and explain in your own words the essential elements including the purpose of the organisation how it admits members how they can exercise their voting rights.	Case Study Assessment 2 – Section 1 Question 2

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Outcome 3		
Performance Criteria	Description	Assessed
1	Examine the definition of a co-operative in the International Co-operative Alliance's Statement on the Co-operative Identity. Investigate and report on the purpose and membership of an existing co-operative and comment on how it satisfies this definition.	Case Study Assessment 2 – Section 1 Questions 3, 4, 5
2	Identify the rights and responsibilities entailed in ownership of a co-operative. Illustrate using an example of an existing co-operative.	Research/Presentation/ PowerPoint Assessment 1 Case Study Assessment 2 – Section 1 Question 6
3	Explain the theory behind the distribution of benefits to members in a co-operative and illustrate how this works in practice for an existing co-operative.	Research/Presentation/ PowerPoint Assessment 1
4	Explain the responsibility of members if a co- operative makes a loss and what actions they might take to meet this responsibility.	Case Study Assessment 2 – Section 1 Question 7

Outcome 4		
Performance Criteria	Description	Assessed
1	Analyse the similarities and difference between co-operative, social and private enterprise in relation to	Extended Response Question Assessment 2 – Section 2 Question 1a and 2a
2	Explore how each type of enterprise is financed and how surpluses are distributed.	Extended Response Question Assessment 2 – Section 2 Question 2b
3	Analyse the differences between shareholders in a private enterprise and 'shareholders' in a co-operative and justify these differences with reference to the International Co-operative Alliance's Statement on the Co-operative Identity.	Extended Response Question Assessment 2 – Section 2 Question 3
4	Analyse what constitutes 'success' for each type of business. Give reasons for the conclusions reached.	Extended Response Question Assessment 2 – Section 2 Question 1b

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5.	Explain the 'co-operative advantage' and	Extended Response Question
	evaluate its effectiveness. Justify your answer.	Assessment 2 – Section 2 Questions 4a
		and 4b