## Candidate Unit Assessment Record

| Class |  | Class |  |
| :--- | :--- | :--- | :--- |
| Candidate name |  | Candidate ID |  |

Record of Performance

| Outcomes | *Achieved/not achieved | Comments |
| :---: | :---: | :---: |
| 1. Evaluate the contribution that the Fenwick Weavers Society, Robert Owen, Dr. William King and the Rochdale Society of Equitable Pioneers made to the development of the co-operative movement. |  |  |
| 2. Analyse the context in which the early co-operatives developed. |  |  |
| 3. Investigate the development of the co-operative movement during the $19^{\text {th }}$ and early to mid $20^{\text {th }}$ century. |  |  |
| 4. Analyse co-operative enterprise in Scotland today. |  |  |
| *Enter A or NA in the box to indicate whether the candidate has achieved or not achieved each Outcome. The comments column can be used to highlight any reassessment that may be needed. |  |  |
| Overall Comments |  |  |
| Assessor name |  |  |
| Assessor signature |  | Date |

## Unit assessment class record

| Class |  |  |  |  |  | Group |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Candidate surname | Candidate forename | Candidate ID | Outcomes |  |  |  | Overall* <br> A/NA |  |
|  |  |  |  | 1 | 2 | 3 | 4 |  |  |
| 1 |  |  |  |  |  |  |  | A | N/A |
| 2 |  |  |  |  |  |  |  | A | N/A |
| 3 |  |  |  |  |  |  |  | A | N/A |
| 4 |  |  |  |  |  |  |  | A | N/A |
| 5 |  |  |  |  |  |  |  | A | N/A |
| 6 |  |  |  |  |  |  |  | A | N/A |
| 7 |  |  |  |  |  |  |  | A | N/A |
| 8 |  |  |  |  |  |  |  | A | N/A |
| 9 |  |  |  |  |  |  |  | A | N/A |
| 10 |  |  |  |  |  |  |  | A | N/A |
| 11 |  |  |  |  |  |  |  | A | N/A |
| 12 |  |  |  |  |  |  |  | A | N/A |
| 13 |  |  |  |  |  |  |  | A | N/A |
| 14 |  |  |  |  |  |  |  | A | N/A |
| 15 |  |  |  |  |  |  |  | A | N/A |
| 16 |  |  |  |  |  |  |  | A | N/A |
| 17 |  |  |  |  |  |  |  | A | N/A |
| 18 |  |  |  |  |  |  |  | A | N/A |
| 19 |  |  |  |  |  |  |  | A | N/A |
| 20 |  |  |  |  |  |  |  | A | N/A |
| 21 |  |  |  |  |  |  |  | A | N/A |
| 22 |  |  |  |  |  |  |  | A | N/A |
| 23 |  |  |  |  |  |  |  | A | N/A |
| 24 |  |  |  |  |  |  |  | A | N/A |
| 25 |  |  |  |  |  |  |  | A | N/A |

* Mark as appropriate.

